



## **Multi-year Growth Management Proposal Background**

### **Benefits of Multi-year proposal**

- Longer-range information for parents on schools their children will attend
- Better opportunity for groups of students at an elementary school to move together to middle school, then high school.
- More opportunities for community feedback, as parents were able to review the proposal before the Community Engagement Meetings.

### **Number of students in proposal**

- 25,486 students are in the three year assignment proposal, similar to the 26,500 involved in assignment plans for the previous three years.
- 1,285 fewer than in the draft proposal released for comment Nov. 15
- Board of Education will determine the grandfathering option of allowing students to stay at their current school and providing their own transportation.

### **Grandfathering**

### **Who are these students?**

- A number of the students in the proposal are not currently enrolled in WCPSS, but will choose to attend public school or move into Wake County during the next three years.
- More than 1,400 in the proposal are kindergartners who will enter school over the next three years.

### **One year at a time**

**2009-10**

- 3 year-round elementary schools
- Total of 9,801 students including 4,447 elementary; 3,487 middle school and 1,867 high school

**2010-11**

- 1 year round elementary, 2 year-round middle and two high schools
- Total of 11,008 students including 1,663 elementary, 4,015 middle school and 5,330 high school

**2011-12**

- 1 year-round elementary and 1 year round middle school
- Total of 4,677 students including 1,817 elementary school, 2,011 middle school and 849 high school

### **Board of Education's goals for the student assignment**

- Creating stable school environments (families, classmates, and peers)
- Protecting the ability to offer quality programs in every school
- Collaborating with the community (all parties/stakeholders)
- Creating and maintaining a diverse student body.
- Alleviating overcrowding
- Filling seats efficiently
- Achieving academic success for all children
- Providing a logical progression between elementary, middle, and high school
- Creating good teaching conditions (the social, emotional, and physical environment).
- Retaining good teachers
- Ensuring consistency across the System over time
- Building a sense of community and connection (i.e. neighborhoods, parent involvement)
- Fairness